

NECESSITY OF INNOVATIONS IN THE EDUCATION OF PHD STUDENTS IN MEDICINE AND HEALTH SCIENCES IN BULGARIA

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The PhD education system in Bulgaria is based on the individual form of training and research. PhD students should identify their interest in a particular area of research to choose the topic of study to examine the literature on this topic, to make experiments, to receive and process data and to compare their results with existing scientific data and conclusions. In this individual process the young scientists meet with different difficulties, which could lead to failure of the education and they do not finish a thesis within 3 years of training.

Along with traditional programmes, there is a need to introduce some new forms of training for PhD students, for example training programmes and PhD schools. In the Sofia University, there is introducing a new educational programme for PhD students in social sciences and the humanities, including a number of courses, based on innovations, interdisciplinary and actuality, relevant in the modern scientific context. The stimulation of a further motivation and support of young scientists, a need for professional developmental support and professional skills training – research skills and techniques, skills in research environment, management of research, communication skills, teamwork, management of career development etc., requires changes in the programmes for successfully completing the PhD and it is necessary to create suitable courses and for the PhD students in medicine and health sciences.