

# **EUA-CDE: to develop and advance doctoral education in Europe**

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# The Council for Doctoral Education (EUA-CDE)

the first Europe-wide platform  
to develop and advance doctoral education  
and to enhance its visibility at international level

- ◆ Encouraging and supporting the development of institutional policies
- ◆ Promoting cooperation and exchange of good practices
- ◆ Identifying and monitoring new trends in doctoral education, inside and outside Europe
- ◆ Improving the availability of data and information
- ◆ Acting as a representative voice for doctoral education in European universities in dialogue with stakeholders



# The new vision of doctorate: the Salzburg Principles

- ◆ Diversity of innovative experiments and promising practices, in a common frame combining flexibility to match with others
- ◆ Doctorate is training through practice of original research
- ◆ Quality, transparency and fairness of procedures at all steps
- ◆ Rising awareness of all stakeholders on the development of core competences and transferable skills by training through research
- ◆ Appropriate and sustained funding of both doctoral candidates and doctoral structures



# Quality through structuration

- ◆ The core component of doctoral training is the advancement of knowledge through original research:
  - an original research project at the edge of knowledge
  - under the supervision of (a) senior scientist(s)
  - as such, a full-time professional experience
  - and the elaboration of one's own career development plan
  
- ◆ Structuration of doctoral education achieving critical mass :
  - ensuring a high quality scientific environment of strong research groups
  - based on the research building capacity
  - laid on a high institutional level
  - as doctoral/research/graduate programmes/schools laid on a high institutional level



## Quality through structuration (2)

- ◆ To meeting the challenges of interdisciplinary research
  
- ◆ To deliver complementary training for the elaboration of one's career development plan / core competences and transferable skills
  - cannot be mastered through taught courses, acquired through the practice of research
  - without overcharging, respecting diversity and providing individual training
  
- ◆ To increasing mobility through institutional cooperation
  - to ensure brain circulation within the European area ... instead of brain drain in the « internal market »



## Quality through procedures: recruitment, supervision and assessment

## Quality in career development

- doctoral candidates, as early-stage researchers should be recognized as professionals with commensurate rights and duties
- dissemination of research culture in all sectors is necessary to build a knowledge-based society,  
not a second hand, by-default choice as compared to careers in R&D
- developing awareness of supervisors and recruiters

## Quality and accountability



# What EUA-CDE does?

- ◆ **European hotline on doctorate**

- ◆ Regular EUA-CDE Newsletter : best practices, new trends, members initiatives
- ◆ Thematic workshops : London, 8-9 January 2009 on supervision

## **Zagreb, December 2009 on structuration**

- ◆ Directory of all members
- ◆ Database on doctoral education in Europe
- ◆ **Annual conference, Lausanne, 4-5 June 2009**
- ◆ Regional workshops and working groups on specific topics upon demand, in partnership
- ◆ Global conferences and workshops



[www.eua.be](http://www.eua.be)

